

# Appendix D

## Goals of Education for Saskatchewan (1985)

(based on *Directions*, 1984) (reaffirmed in *High School Review Report*, 1994) (reaffirmed in *Actualization of Core Curriculum*, 1999)

Goals of education in Saskatchewan should direct efforts to develop the potential of all students in the province. Education should affirm the worth of each individual and lay the foundation for learning throughout life.

Students benefit from exposure to learning in a variety of situations. Attainment of the goals is a venture the school shares with the student, the home, the church, and the community. Although the degree of school responsibility will vary from community to community, the school has some responsibility for each goal.

A body of knowledge and a range of skills and attitudes are necessary to function in a changing world. It is intended, then, that education will enable Saskatchewan students to do the following to the best of their abilities:

### BASIC SKILLS

- 1 Read, write, and compute,
- 2 Acquire information and meaning through observing, listening, reading and experiencing.
- 3 Process information through intellectual and technological means.
- 4 Solve problems by applying basic principles and processes of the sciences, arts, and humanities.
- 5 Communicate ideas through written and spoken language, mathematical symbols, and aesthetic expression.

### LIFE-LONG LEARNING

- 1 Seek and value learning experiences.
- 2 Act as self-reliant learners.
- 3 Base actions on the knowledge that it is necessary to learn throughout life.

### UNDERSTANDING AND RELATING TO OTHERS

- 1 Act on the belief that each individual is worthwhile.
- 2 Base actions on the recognition that people differ in their values, behaviours, and life styles.
- 3 Interact and feel comfortable with others who are different in race, religion, status, or personal attributes.
- 4 Develop a sense of responsibility toward others.

### SELF CONCEPT DEVELOPMENT

- 1 Perceive themselves in a positive way.
- 2 Appreciate their own abilities and limitations.
- 3 Set and work toward personal goals.
- 4 Assess praise and criticism realistically.
- 5 Present themselves with confidence.

### POSITIVE LIFE STYLE

- 1 Practice appropriate personal hygiene, engage in sufficient physical activity, and maintain a nutritionally balanced diet.
- 2 Avoid harmful use of alcohol and other drugs.
- 3 Cultivate interests that may be the basis for personal development and leisure pursuits.
- 4 Recognize the importance of productive activity.
- 5 Display initiative and pursue tasks diligently.
- 6 Maintain a safe and healthful community.
- 7 Respect and seek to enhance the environment.
- 8 Appreciate beauty in its many natural and constructed forms.
- 9 Express themselves creatively.

### SPIRITUAL DEVELOPMENT

- 1 Seek an understanding of the purpose and worth of human existence.
- 2 Develop a knowledge of God.
- 3 Respect family, religion, and culture in a pluralistic society.

### CAREER AND CONSUMER DECISIONS

- 1 Develop an awareness of career opportunities.
- 2 Develop interests and abilities in relation to vocational expectations.
- 3 Adapt to shifts in employment patterns and technology.
- 4 Make informed consumer decisions.

### MEMBERSHIP IN SOCIETY

- 1 Assume responsibility for their own actions.
- 2 Work with others to achieve individual and group goals.
- 3 Participate in the democratic processes of government and perform the duties of citizenship.
- 4 Respect the rights and property of others.
- 5 Act with honesty, integrity, compassion, and fairness.
- 6 Develop a sense of national pride and acknowledge the need for international understanding.
- 7 Work toward greater social justice.
- 8 Assume responsibility for dependent persons in a manner consistent with their needs.
- 9 Respect law and authority.
- 10 Exercise the right of dissent responsibly.

### GROWING WITH CHANGE

- 1 Work toward immediate and long-term goals
- 2 Base actions on an understanding that change is a natural process in society.
- 3 Select workable alternatives in response to changing conditions.
- 4 Develop confidence in making decisions that involve risk.