



Native Prairie Appreciation Week Poster Contest Rules

Age Categories:

- Under Age 6, 7-10, 11-16
- All poster session participants must be under age 16

Posters must be postmarked by the contest deadline: May 31st, 2021.

All participants must include their name, age and an email address or phone number (teacher or parent's) on the back of their submission to be considered for the contest. For posters submitted by email, please include this information in the body of the email.

Contest: Youth are asked to make a poster of their favourite native prairie scene, prairie species at risk, or protecting prairie. Any medium may be used (crayon, marker, pencil crayon, pastels, charcoal, paint, etc). Posters may be a maximum size of 11"x17" (tabloid). For participants, aged 11&Up: they must to include information about what people can do to protect species at risk, or native prairie ecosystem. Posters should include the theme "Prairie Protectors."

Posters will be judged by the following criteria:

- Understanding of the **Native Prairie Ecosystem** (ex: native plants, and endangered species found on the prairies). *Posters showing crops or farm equipment will not be considered.*
- Use of prairie symbolism (ex: needle and thread grass, burrowing owl, loggerhead shrike, sky, and more)
- Artistic ability and use of colour

Winning posters will be announced publicly in a media release for the kick off to Native Prairie Appreciation Week on June 13th. Winners will be contacted beforehand (via teacher or parent's email addresses) to obtain a release form. Prizes will be mailed to winners directly.

Winning posters will be displayed on the Saskatchewan Prairie Conservation Action Plan's Website, on the Native Prairie Appreciation Week page (<https://www.pcap-sk.org/upcoming-events/npaw>) as well as various other media outlets.

Prizes are received by donation. Prizes of the greatest value will be awarded to the first-place poster in each category.

2021 Prizes Include: native prairie or Saskatchewan themed prizes!